

National English Language Arts Standards:

-Students read a wide range of print and nonprint texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment.

-Students adjust their use of spoken, written, and visual language to communicate effectively with a variety of audiences and for different purposes.

-Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

-Students apply knowledge of language structure, language conventions, media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts.

-Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources to communicate their discoveries in ways that suit their purpose and audience.

-Students use a variety of technological and information resources to gather and synthesize information and to create and communicate knowledge. Standard 9. Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.

-Students whose first language is not English make use of their first language to develop competency in the English language arts and to develop understanding of content across the curriculum.