

## Video Exchange Global Issues

*Purpose* - Exploring global issues through the Expedition 360 video exchange project.

*Grade level* - 4-12

*Time Needed* - 60 Minutes

*Resources* - One overhead projection transparency/Chalk Board/Dry Erase Board. Pencils/Pens and paper for each group. Computer/computers with internet access.

*Procedure* -

### **Part A**

Teacher displays global issues and leads a brief discussion while prompting the class to give examples of each:

- Peace / Conflict
- Race / Culture
- Distribution of Wealth
- Gender
- Social Justice
- Environment / Health

### **Part B**

After a brief class discussion about global issues the teacher directs the students to Expedition360.com. Students form into groups of three to five. Students should proceed to kids/cultural exchange/video exchange. Teacher assigns or students choose a video exchange film. (Note: The content and style of the films vary greatly. It is recommended that the teacher preview each film to determine which films are appropriate.) After watching the video exchange film each group should discuss and document the issues raised in the film.

**Part C**

After touching on each category each group will present their findings to the class followed by a class discussion.

**Part D**

Finally, the teacher asks the class to compare the global issues raised in the film/films with their own culture. Each global issues category should be touched on. (Note: This final step could be a simple discussion or it could be expanded upon as an essay topic or group activity.)

*Variation* - Compare each film as it pertains to one specific issue.