

Video Exchange Photo Observation

Purpose - Applying observation and interpretive skills.

Grade level - 4-12

Time needed - 60 minutes

Resources - Printed video exchange photographs. (Note: All pictures are still images captured from the video. Each film has it's own set of photos.) Pencils/pens and paper for each group. A computer/computers with internet access.

Procedure -

Part A

Students form into groups of two or three. The teacher gives each group a photo. Each group analyses the photo and comes up with observations/questions about the photo's content as well as a caption/title for the photo. Each group's observations/questions and caption/title are written on a separate sheet of paper. (Note: Keeping the groups from communicating is recommended. This will keep them from making assumptions based on the the other groups' photographs.) After all groups have completed this phase each group shares it's picture and title with the rest of the class.

Part B

The teacher directs the students to Expedition360.com then to kids/cultural exchange/video exchange. The teacher assigns the video exchange film which corresponds with the photos from Part A. (Note: The content and style of the films vary greatly. It is recommended that the teacher preview each film to determine which films are appropriate. Each film has it's own set of photographs.) Students watch the video exchange film and compare their interpretation of the photo with the film. Each group should use the film to answer their questions and to reflect on the similarities and differences between their own observations and the reality as presented in the film.

Part C

Each group displays it's photo and shares it's pre-film interpretation of the photo and how it relates to the reality as presented in the film. For example: We thought the object she was holding was a ? but it was actually a ?.